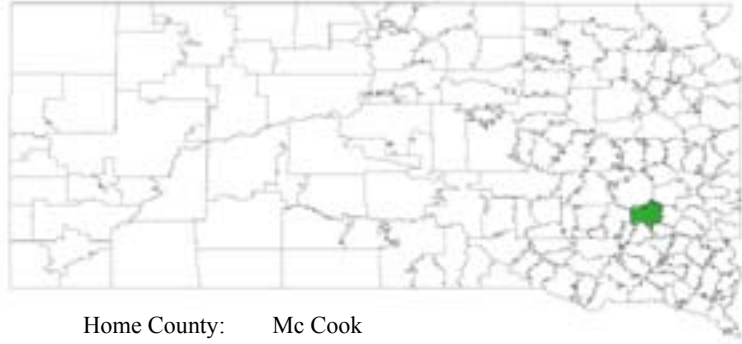


2003-2004 Profile of McCook Central School District 43-7

200 E. Essex, Salem, SD 57058



Home County: Mc Cook
Area in Square Miles: 222
2002 K-12 Fall Enrollment: 380

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,140,294	\$19,063	\$257,022	\$0
PK Instruction	\$0	\$0	\$34,810	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$184,198	\$43,088	\$98,531	\$0
Administration Services	\$199,161	\$0	\$37,716	\$0
Transportation Services	\$79,858	\$15,000	\$32,057	\$0
Other Support Services	\$361,664	\$179,427	\$4,766	\$0
Community Services	\$6,292	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$26,717
Debt Service	\$0	\$190,316	\$0	\$0
Co-Curricular	\$131,875	\$17,373	\$0	\$0
Total Expenditures	\$2,103,342	\$464,267	\$464,902	\$26,717

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$1,273,508	\$464,956	\$211,876	\$45,656
County	\$29,027	\$736	\$344	\$74
State	\$852,412	\$30,600	\$151,918	\$0
Federal	\$107,626	\$0	\$95,723	\$0
Total	\$2,262,573	\$496,292	\$459,861	\$45,730

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$184,700	\$159,896

Cost per ADM

General Fund Only	\$5,380
Educational Funds*	\$6,435

* Includes General, Special Education and Pension Funds

State Aid

General Aid	\$800,988
Special Education	\$71,849
Extraordinary Cost Fund - SE	\$80,069
Total State Aid	\$952,906

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$6,378
IDEA Part B	\$73,784
Total	\$80,162

2003 Taxable Valuations

Agricultural	\$99,652,886
Owner Occupied	\$40,337,953
Non-Ag Z	\$135,686
Other Non-Ag/Utilities	\$15,299,966
Total	\$155,426,491

2003 Payable 2004 Levy per Thousand

Agricultural	\$4.85
Non-Ag Z	\$6.24
Owner Occupied	\$7.81
Other Non-Ag/Utilities	\$16.73
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.30

*District has opted out of General Fund levy

ADM Data

ADM of Tuitioned Out Paid	1.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	79.607
General State Aid Adj. ADM	410.643

Teaching Staff Data

Average Teacher Salary	\$31,661
Experience Adjusted Salary	\$30,425
Avg Years of Experience	19.2
% with Advanced Degrees	32.1%
Certified Instructional Staff	25.7
Classroom Staff	0.0

Ending Fund Balance

General	\$653,605
Capital Outlay	\$292,454
Special Education	\$3,945
Pension	\$81,310

**Special Education
Placement Categories**

December 2003 Federal Child Count

Student Data

PK-12 Enrollment	392
Open Enrolled Students Rec'd	10
District Dropout Rate	1.4%
% Eligible for Free/Red. Lunch	25.8%
% Special Needs Students	19.6%
Students Transported	114
Student to Staff Ratio	15.2
District Attendance Rate	96.1%
Number of Graduates	39

Enrollment

	ADA	ADM
K-8	230.729	237.801
9-12	133.143	141.023
Total	363.872	378.824

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	59
Self-Contained Classroom	0
24 Hour Program	1
Early Childhood Setting	1
Early Childhood SE Setting	15
PT Early Child and SE	0
Resource Room	0
Day Program	1
Home/Hospital Program	0
Total	77

Deaf-Blind	0
Emotionally Disturbed	2
Mental Retardation	2
Hearing Impaired	0
Learning Disabled	31
Multiple Disabilities	4
Orthopedic Impairment	1
Visually Impaired	0
Deaf	1
Speech/Language	26
Other Health Impaired	7
Autism	1
Traumatic Brain Injury	0
Developmental Delay	2
Total	77

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	71		79		89		63		59		77		71	
Science	61		71		74		60		70		67		70	
Social Science	59		77		83		68		64		63		54	
Language Arts	57		55		76		61		69		64		59	
Reading	63		64		75		54		64		60		73	
Complete Battery	63		69		80		60		63		66		65	
Number Tested	21	2	26	7	28	5	29	5	25	5	29	2	36	1

American College Test (ACT)

English	21.0
Math	22.2
Reading	23.0
Science	21.6
Composite Score	22.1
Number Tested	25

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	28	6	82%		82%		82%		82%		82%		82%	
Grade 9	30	5	70%		73%		77%		77%		77%		67%	

No assessment data are reported when less than ten students were tested.